



Inclusion Quality Mark (UK) Ltd

24th November 2015

Mr Alastair Phillips
Cannon Lane Primary School
Cannonbury Avenue
Pinner
HA5 1TS

Flagship Review Date: 11th November 2015

Further to your recent Flagship review I can confirm your school's on-going IQM Flagship School status. Please find below your report for your information. Your school will be reviewed again in 12 months' time.

We are very keen to share good practice with other schools and would ask that if you have any resources/videos/photographs/case studies etc. showing inclusion in practice in your school please forward these to us for use on our website.

If you have any questions at all, or if we can be of any help, please do not hesitate to contact us.

Findings confirmed by Inclusion Quality Mark (UK) Ltd:

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Joe McCann MBA NPQH
Director of Inclusion Quality Mark (UK) Ltd

Summary Report

Cannon Lane Primary School is fully committed to inclusion for all. Children come first and staff work together to ensure the best possible outcomes for children. This school is a calm, reflective and forward thinking school. Children say with pride ‘this is a peaceful school...we respect and listen to each other’.

The school underwent amalgamation two years ago, and last year Mr Phillips was appointed as Head teacher. A new school was created. Much work has taken place to build capacity and a shared vision which reflects all its participants and community. The evidence for this lies in the clarity with which staff, pupils and parents articulate the aims of the school. Staff know their vision for their school and the part they play in bringing this into being. It all fits together. When speaking to children and parents this vision is echoed.

At Cannon Lane Primary School individuals matter. They are valued. Mr Phillips describes the importance of being a community of people who have shared ownership of how the school evolves. He believes that his staff should have ownership of the curriculum, the freedom to provide lessons which are exciting and that children are taught by staff that are enthusiastic about their work. Staff at Cannon Lane Primary School are trusted professionally to make decisions and try out new things. The school is dedicated to distributed leadership, creating staff who feel empowered.

Staff appreciate the support of the SLT and in particular the way Mrs Richmond as Deputy Head is very knowledgeable about children with Special Educational Needs and Disabilities, which enables them to deliver their role effectively. Teachers also value the support staff who they say are fabulous at working to the needs of the children. The school invests time and funding into CPD and training packages to enable them to develop their skills.

Children at Cannon Lane are rightly proud of their new school and celebrate their new building. They talk with knowledge about what it means to them to be a Rights Respecting School and how these principles come into everyday school life. When asked what it is about their school that makes them feel proud they can give many examples. These include being chosen as ‘prefects’ who ‘help teachers to teach’, water Mr Phillips’ plants, keep their environment tidy and display their work so ‘they can show other children what they have done’. They are very good ambassadors for their school.

I would like to thank Christine Richmond for arranging the day’s programme and for sharing her passion and enthusiasm for inclusion with me. I thoroughly enjoyed my day. I would also like to thank Mr Phillips, the staff, parents, pupils and members of the governing body for spending time with me and providing me with an overview of their shared vision.

Assessor: Sandra Sefer