

Reading Questions

Year 1

Have you seen a book like this before? Tell me about it...
What do you think this story is about? Look at the picture, what do you think will happen?
What is this full stop for? How should you read it?
What was your favourite part? What didn't you like?
What are your favourite words on this page? Can you spot any WOW words?
What do you think ___ will do next? What would you do?
Who is ___? What did ___ do?
Who is your favourite character? Who is the meanest?

Year 2

Have you ___ Do you remember a time when ___? How did you feel when ___?
Why did ___ do that? How did ___ feel? What did ___ do/ say- why?
Is this fiction/ non-fiction? Why? How do you know?
Look at speech- how would you say that? Why?
Can you remember who/ where ___ is?
What might happen next? Why? Do you remember ____, how might this story be the same/ different?
Have you read other books like this- how are they similar?
Why did ___ do that? Why do you think ___ happened?
Show me a sub-heading, diagram, bold writing, features of a letter etc.
What page is ___ on? How can I find ___?
What does ' mean in this word? How do I say this e.g can't?
What do you think ___ means? Why?
Tell me what happened on page... in ...
Why do you think the writer has used the word ___? Can you think of a word that means the same/ synonym? What words would you use to describe ___?
How does ___ feel? Why did ___ happen?
How do think ___ is feeling? Do you think ___ - why? Why did ___ do ___? What clues can you find to show ___?
What would you like to know? How can you find the answers?

Year 3

What does “ “ mean? How should we read dialogue?
What happened on ____ Show me in the text. What happened on this page? What is ____? Who are ____?
What is ____ about? How do ____ feel? What is the main idea/ topic of the text?
Look at title/ blurb- what do you think may happen? What do you think will happen next? Why do you think this will happen?
What did ____ do? Why does ____ act in this way?
Why did you choose this book? What do you think you'll like in this book? How is this text similar/ different to other texts?
Why is this a new chapter? Why is there a space? What do you think this chapter about?
What picture do you have in your mind? Which words has the author used? Why? How is excitement created? What words are especially exciting?
Why does ____ do that/ behave in that way? Why did ____ happen?
What words has the author used to describe ____? How is ____ described? How have the characters changed?
What do you think this word means? What is the root word? What does the prefix/ suffix do to the word? Can you think of words with the same meaning?
How do you think ____ feels? Why did they ____? If you were ____, how would you feel/ act?
How do the words create an image/ excitement? Do you think this a good word to use? Could you make it better? Why has the author put this in capital letters?
How is this different to ____ (a story, information text, instructions)?
How do you know this is a (genre)? What words/ features tell you this?
What does ____ mean?
Find ____ in the text. Scan for _____. Copy the word that tells us _____. Skim the passage and retell it.
Underline/ highlight the word/ phrase/ sentence which shows _____.
How is ____ described- use examples. How do other characters feel about _____?
<u>Why</u> do you think... Show me examples in the text to show _____. What makes you think that....
What is _____ opinion? Who's opinion is _____? Why does ____ act in this way?
What do you understand from _____? How has a picture been created in your mind? Why has the author included this dialogue? What do we know about _____ from description/ dialogue?
How is this different to (other genres)?
Read between the lines- how does _____ feel? Create a thought bubble to show _____. What does this mean? What may happen next- why?

Year 4

Read the text quickly and explain it. Did you spot any key words? Find the part where/ when _____. Copy the word/ phrase that shows _____.
Find paragraph/ chapter/ part about _____ and tell me/ explain _____.
What does _____ do? Show me in the text where _____. Who/ what is _____?
What does this word/ phrase mean? What do you think the title means/ suggests? Can you think of any synonyms for _____?
Why do you think character feels _____? Create a thought bubble as _____. Tell me about a character. How do you know that _____? Use examples in the text to support answers.
If (something different), explain how _____ would feel? How would the story be different if told from another viewpoint? Describe a different idea for an ending.
How does _____ feel? Why? Compare points of view from characters/ people.
What do you think _____ means? What type of character is _____, why? Have you ever been in a similar situation, explain how. What would do you do if _____, why?
What is italics, bold writing, subtitles, captions etc. used for?
Is it fact or opinion? How do you know? Find _____ opinion. Explain why _____ feels this way.
Why has the author used this word/ technique/ sentence structure? What effect does it have on the reader? Why has a quote been included? What feeling has been created, how?
What technical vocabulary has been used? What tone is this writing in? What effect does _____ have on the reader? What is the author's purpose- how does the word choice show this?
Find paragraph/ page where _____. Highlight/ copy the word/ phrase which shows _____.
Find examples in the text to show/ describe _____. Give three reasons why _____.
How do you know that this is a fantasy/horror/ sci-fi etc. story? What words and techniques show this?
What mood has been created? How do characters feel- why? What message has been given by the author- find an example to support this.
How is this similar/ different to _____. Compare this climax/ ending etc. to another story.
How is the structure different/ similar to a newspaper/ report/ instructions etc. How are language features similar/ different?
How has the author linked paragraphs/ sections/ chapters? What types of words have they used- what effect does this have?
What is the author's view/ purpose? How does this affect the reader- back up with examples from the text.
Describe how the characters have changed. Find words/ phrases to show how characters have changed in the text.
Compare how characters behave with examples. Explain the relationship between characters.

Would you recommend this text, why? Write a review for others.
How does the text make the reader feel, why? How are you affected- why? Support this with examples from the text.
Find alliteration/ simile etc. What is the purpose of this? How does the writer create imagery?
Why has the author used ... ! italics etc.
Why do you think the author uses ____? What common themes has the author used, why?
Why do you think ____? How does ____ feel? Use points from across the text to support your answer.
How else could the author have described/ portrayed the character? How would this have changed the reader's view? What other words/ techniques could the author have used to _____
Sum up the ending. Discuss the way characters have changed. Use the text to _____. Justify your opinion about _____. How has the author changed a character/ a point of view? Find evidence from the text to show _____.

Years 5-6

What do you think ____ means, why? Explain your answer. What do you think ____ in the title, why? What do you think the author means by _____, how do you know?
Why has the author used? What effect does that have? What is the purpose of ' () ; - why has the author used them?
Skim the text and tell me about the topic. Find the most important word/ phrase/ part- explain why it is.
Predict ____ why do you think this? What do you think character means by ____ why? Discuss the characters, using examples from the text. Justify your/ someone's opinion with evidence from the text.
What is the author's viewpoint, explain why? How is the reader created by the author's opinion/ view- how?
How does the author maintain an implicit theme of ____ in the text? How does the writer's style implicitly/ explicitly tell us about the mood/ atmosphere/ point of view? What is the author implying by stating ____?
Why did character make the choice to _____, use the text to support. What type of character is _____, why? Why did character say _____, justify your answer.
Why do you think the author has structured the story with flashbacks/ diary extracts/ other plot decisions? Why has the author included quotes? What is effective about the title?
How could this text be used by _____, justify your answer. Why would this text be especially useful for _____, why?
What does the illustration infer about the character? What does the ____ line tell the reader? What feeling is created? Why is this an effective opening/ closing line? How do you feel after reading _____, why? What does the writer mean by saying _____, why? How has the mood/ atmosphere changed- justify your answer.

Put together facts about _____ from all of these texts, what common themes are there? How are they similar?
How has the author created empathy, suspense, mystery etc? Why has the author used specific words/ techniques- what is the impact for the reader? How do you think the author wants the reader to feel, why? Summarise the mood/ message created by the author.
Explain why people are still reading _____. How do you think people feel about the novel? Justify why everybody should read this text.
How do you think the author wants the reader to feel about a character- why? Find some words in the text to show how the author wants us to feel. What has the author done to make you think that a character is _____, use examples from the text to support this.
Why has the author used (figurative language)? Find some examples of how the author has created imagery. Compare the uses of language by the author in fiction/ non fiction text. Why has the author written in a formal/ chatty style? What effect does this have on the reader?
Why has the author used _____-how effective is this for creating imagery? Evaluate the text so far. How does the choice of language support the purpose- find examples in the text. How successful has the author been in entertaining/ informing/ persuading-why?
What was the writer's intention for using word/ technique? How has the author used humour/ sarcasm/ irony? What effect does this have on the reader?
Sum up what you have read so far. State your own/ others' thoughts about _____, using examples from the text. Find some clues in the text to support _____. How does this text relate to the wider world- justify your answer.
What is the writer's purpose? Find some words/ phrases to support this? Who do you think the audience is- why? How are fiction/ non-fiction text s organised- relate this to purpose. How is the reader affected by the organisation? How successful is the author in persuading/ informing etc?
What mood is created in the poem/ story- find some examples to show this? Evaluate how well you think the author has been in creating a mood- use the text to support your answer. How has the author used techniques to create humour/ tension/ empathy etc? Justify your response.
What moral message is delivered in the story? What can society learn from _____? What do we learn about the culture/ history of _____ from this story? How does this compare to the modern day?