

Personal, Social and Emotional Development

The focus for the Spring term will be on teaching the children to describe themselves in positive terms and talk about their own abilities. The children will also learn to compare a range of characters, discuss what they are good at and how they view themselves.

Children will learn to explain their own knowledge and understanding and to share this during story comprehension and science investigations.

Literacy

Children will be taught to write labels and captions for their own work and make signs for the Role Play Area. Children will continue to write short sentences. They will begin to use speech bubbles for characters influenced by the language and phrases of Traditional Tales. Children will continue to explore a broad range of books including non-fiction books to learn facts about characters in a real life context. Children will be taught to write their own stories, adapting characters and settings and using story language from the Traditional Tales.

Understanding the World

Children will continue to learn to use ICT hardware to interact with computer software. Children will have the opportunity to use cameras to photograph small world scenes. They will be taught to look closely at similarities, differences, patterns and changes in the world around them. They will go on a material hunt and make rubbings of different types of materials and discuss their uses. Children will also be taught that family customs and routines differ for different children in the class. They will begin to compare characters' lives with their own lives.

Physical Development

Children will learn to experiment with different ways of moving including moving in the style of different characters such as Billy Goats Gruff, Jack and the Giant. Children will learn to travel with confidence and skill around, under, over and through balancing and climbing equipment. Children will model movements of different animals.

Children will also learn to handle tools with increasing control by creating a character puppet using joining materials e.g. split pins/stapler/glue. Children will continue to work on handwriting especially letter formation whilst writing their own stories.

Communication and Language

Children will be taught to follow a story without pictures/prompts by re-telling a traditional story that has been shared orally e.g. The Three Little Pigs. They will develop the vocabulary and language to imagine and recreate roles and experiences in play situations by recreating scenes from their favourite stories. Children will learn to use full, descriptive sentences, ask and answer questions and use adjectives to extend their vocabulary. Children will be encouraged to introduce a storyline or narrative into their play. Children will learn to devise alternative endings to stories or changes in plot and act out their own version.

Maths

Children will continue to develop confidence in the use of vocabulary linked to addition and subtraction through maths stories and number sentences. Children will be taught to order items by length or height for example, beanstalks. Children will be taught to measure length using non-standard and standard measures. Children will develop their use of positional language relating to Traditional Tales. Children will be taught to use mathematical names for 3D and 2D shapes and use mathematical language to describe them while making 3D models.

Expressive Arts and Design

Children will be taught to explore what happens when they mix colours through mixing paint to achieve a desired colour. Children will learn to select tools and techniques needed to shape, assemble and join materials for example making The Three Little Pigs' houses using different materials. Children will develop their cooperative play while acting out narratives from Traditional Tales. Children will learn the lyrics to songs and copy and create dance sequences.

Reception Spring Term 2016



Additional information

Library days

Beech Class	Monday
Willow Class	Tuesday
Maple Class	Thursday
Hazel Class	Thursday

Theme for this term

The theme for this term is **Traditional Tales**. Most of the teaching and learning during this term will relate to Traditional Tales such as 3 Little Pigs, Goldilocks and the Three Bears, Three Billy Goats Gruff.

Literacy and Communication & Language will focus on learning, retelling and writing stories. Maths will also link in through measurement, weight and positional language.

Phonics

Children will continue to learn letter sounds for Phase 2 and Phase 3 and will develop blending and segmenting skills.