

English

In Year 1 this term children will be reading a range of contemporary fiction texts and using these ideas to make up their own stories in different settings. They will be also using some story ideas to develop instructional writing, for example creating spells and potions for the witch in 'Room on a Broom'. Using capital letters and full stops will still be a focus in our writing, as will developing our understanding of conjunctions. Every week children will use role play and talk lots about their ideas to develop their understanding. This will help children to write a piece of writing to be proud of in Big Writing, full of exciting adjectives in correctly structured sentences.

Pupils will continue to develop phonetic knowledge and apply this to reading a wide range of books. This will help them to gain an understanding of fiction and non-fiction texts.

Science

Support your children develop their scientific enquiry by exploring the world around them, particularly learning about different living things and animals. They will be learning about animals in different environments. The children will be describing and comparing them.

Computing

The children will focus on how to log on and off a computer. The aim is to get all children to open and close the computer independently. For the first half term they will be learning about the information around us and using the internet whilst gaining an understanding of E-Safety.

Maths

Children will continue to practise and apply number knowledge. This will be through addition and subtraction problem solving and through daily mental maths activities. The children will be learning about measurement including weight and time, which will provide a number of practical learning opportunities. They will also be learning to double and halve numbers, as well as understanding and completing number sequences. The children will be challenged to apply their skills to some real life situations. The children will continue to be encouraged to answer questions about what they are doing using mathematical vocabulary.

Please support this by using numbers in everyday life, for example using a clock, at the shops or in the kitchen.

Religious Education

We will think about different celebrations and special days in different faiths, allowing children to compare their own special times to others. We will discuss the feelings and beliefs expressed in them and why they are important to certain people. We will also consider special places for different religions.

Year 1 Spring Term 2016



Art/DI

Children will be applying their creativity to develop a range of different art techniques, including collage, print, clay and paint. Children will particularly be studying the incredible Vincent Van Gough.

In DI, mechanisms will be explored and children will have a go at creating their own pop up cards and books.

PE

The children will continue to develop knowledge of what it means to be healthy. Children will learn and play a range of exciting games to develop a variety of movements as well as spatial awareness.

PE timetable:

1M – Monday and Friday

1A – Wednesday and Friday

1S – Wednesday and Thursday

1D- Monday and Thursday

Additional Information

Please refer to your child's Reading Record and feel free to use this as a way to communicate with your class teacher, alongside the daily reading comments.

All books that children read at home can be recorded in their reading diaries and this will contribute to earning stickers towards completing the school reading challenge.

Home learning and Spellings will be set every two weeks on a Friday.

Library Days:

1M – Tuesday

1A –Friday

1S – Tuesday

1D- Friday

Humanities

The children will learn more about the world through looking at different maps and naming different continents as well as the countries in the United Kingdom.

They will continue to understand the past in History through considering significant events in the past such as the Great Fire of London.

PSHE/Citizenship

Children will learn more about their rights through exploring the UNICEF Rights of the Child in greater depth. They will also understand what being healthy means, including enhancing their understanding of wellbeing.

Music

Children will be learning to apply pitch, dynamics and tempo to their singing of a range of different songs. They will make and control long and short sounds using their voices. Children will enjoy performing collaboratively in groups.