

English

The focus in Year 6 this term will be on consolidating and extending English skills, as well as preparing for KS2 SATs tests. Children will be honing their writing skills through the narrative genre. They will be studying two books: Clockwork and The Eye of the Wolf. Both books depict strong emotive themes, which the children will learn to identify and use in their own writing. They will be using inference and deduction skills to identify features of different characters and share their views about these books through their own narratives. Children will also be studying persuasive writing, focusing on the importance of emotive language, effective use of punctuation, word order, sentence types and audience. After this, they will be writing a biography about a well-known figure and finally writing and performing their own monologue poems. The performance of these poems will be part of the Speaking and Listening area of English. Throughout this term, children will be learning and using different spelling strategies and ways in which to use grammar and punctuation effectively in their writing. They will also be applying their writing skills in different subject areas, through cross curricular work.

Art

We will be learning about Fossils through the media of ceramics. Children will be creating their own fossils which relates to their Geography topic of Coasts and their residential trip to the Isle of Wight.

Games/PE

For outdoor P.E, children will be learning about Paralympic games, such as Goal ball. This involves children using their sense of sound to hear the ball, which has a bell inside. They will also study team related games. Indoor P.E will consist of target games and Volleyball.

Computing

This term, children will be learning about coding, by creating basic online games. They will also be creating and using databases to help classify and identify different species, which relates to the Science topic of Classification.

Music

All children will be learning about Reggae music this term. This genre links to the History topic 'Windrush.' The topic looks at the journey of the first West Indian people who came to England in the late 1960's, on this famous boat.

PSHE

We are delighted that Year 6 pupils will continue to lead the school in observing and implementing our Rights Respecting Programme. They will also be discussing strategies to help resolve conflict and identify the importance of being a unique. Children will also be thinking about changes that will affect their lives in the future.

Science

In Science, Year 6 will be studying an exciting topic; 'Staying alive!' This will investigate the human circulatory system. Children will learn about the role of the heart and how blood circulation is affected by diet and exercise. They will also be learning about Classification and how living things are grouped according to various characteristics. Children will have the opportunity to extend their learning in this topic through ICT, which will enable Year 6 to search various species using their features through classification.

Year 6 Spring Term 2016

Curriculum Newsletter



Dear Parents and Carers,

Happy New Year! This newsletter provides information about the curriculum for this term. Children in Year 6 will be consolidating and preparing for their SATs this term. In order to develop their knowledge, understanding and skills, booster lessons have been introduced. Most foundation subjects will still be covered this term, but those that are not, will be studied during the summer term. This will ensure that all aspects of the curriculum will be covered by the end of this academic year.

Additional Information

P.E Kits: P.E times are flexible; therefore please ensure that kit is in school **every day**, labelled, with suitable footwear and a spare pair of socks.

Library times: 6M and 6W on Mondays, 6A on Wednesdays.

Reading records and diaries: these should be signed and in school EVERY Monday.

Maths

Work in Maths lessons will focus on extending current understanding of the subject and preparation for the KS2 SATs tests. Children will be studying fractions, decimals and percentages and their relationships. They will be expected to convert between the 3 areas, as well as solve and explain worded problems in a given context. They will begin to identify the difference between ratio and proportion and how these can relate to everyday life. Children will also be learning and drawing different types of graphs when studying handling data. Interpreting graphs and calculating numerous conversions will also be a skill Year 6 children will be expected to develop this term. In Geometry, children will learn to draw and measure angles, calculate internal and exterior angles in 2D shapes as well as calculate area and perimeter of 2D and 3D shapes. They will learn the properties of shape and learn to calculate volume of 3D shapes. In measurements, Year 6 will identify and convert between different units of measurements using their knowledge and understanding of place value, multiplication and division. They will be constantly using the four number operations throughout different topics, which will enable the children to practice these skills and use them more accurately and effectively. Throughout this topic, children are still expected to learn and recall their times tables and learn various mental strategies when solving problems.

Visits

Year 6 will taking part in a drugs education workshop, by Wizard theatre, in February.

Home learning

Monday: Science, due on Thursday.

Tuesday: Comprehension, due on Friday.

Thursday: Maths, due on Tuesday.

Friday: Grammar and Punctuation, due on Monday. Spellings, due on Thursday.

Ways to help you child at home

Supporting your child at home has many benefits. Here are a few ideas:

- Taking your child to the local library.
- Discussing current affairs through the news on television/Internet.
- Discussing and calculating problems during shopping trips.
- Reading newspapers and books together.
- Practising times tables
- Creating rhymes/mnemonics to help spell difficult words.