

# Cannon Lane Primary School



This booklet sets out how parents of children in Reception at Cannon Lane Primary School support their children in the following areas:

**Personal, Social and Emotional Development**  
**Characteristics of Effective Learning**

The responses were collated following a workshop held in the Spring Term 2016.

Many thanks to all parents who contributed.

# Characteristics of Effective Learning



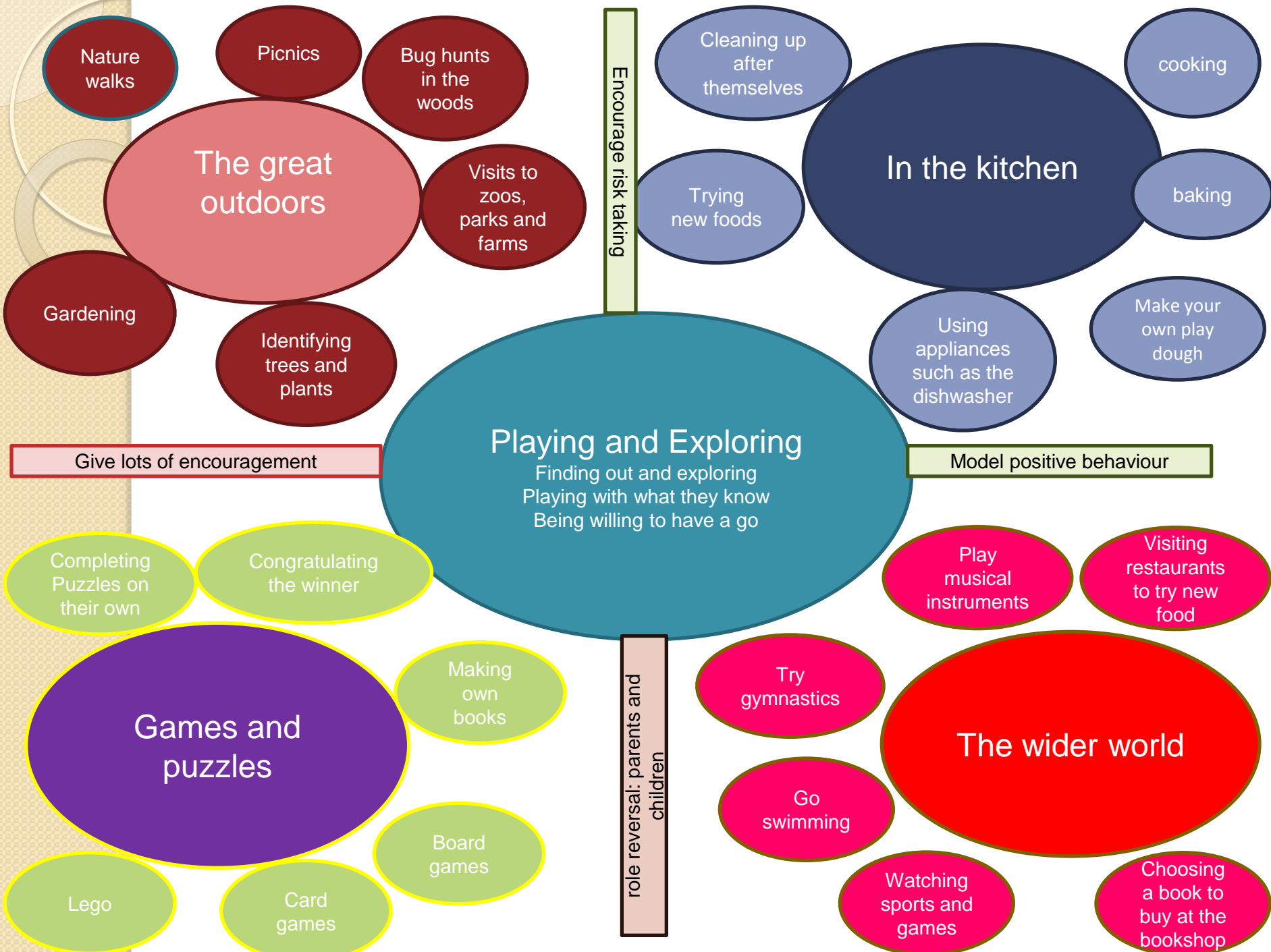
- Characteristics of Effective Learning are positive behaviours that encourage learning.
- The Statutory Framework for the Early Years Foundation Stage (2014) states

In planning and guiding children's activities, practitioners must reflect on the different ways that children learn and reflect these in their practice. Three characteristics of effective teaching and learning are:

playing and exploring - children investigate and experience things, and 'have a go'

active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



# Active Learning

Being involved and concentrating  
Keeping on trying  
Enjoying achieving what they set out to do

Going from child's interest

## At home

- Role play
- Dressing up
- Using apps to explore planets, animals
- Sorting and matching
- Measuring and comparing heights
- cooking
- baking
- reading
- Playing musical instruments

Focus on the order of events

- ### How adults respond
- Encourage
  - Reward when goals are achieved
  - Give examples of when you didn't give up
  - Provide hints to encourage not giving up
  - Praise

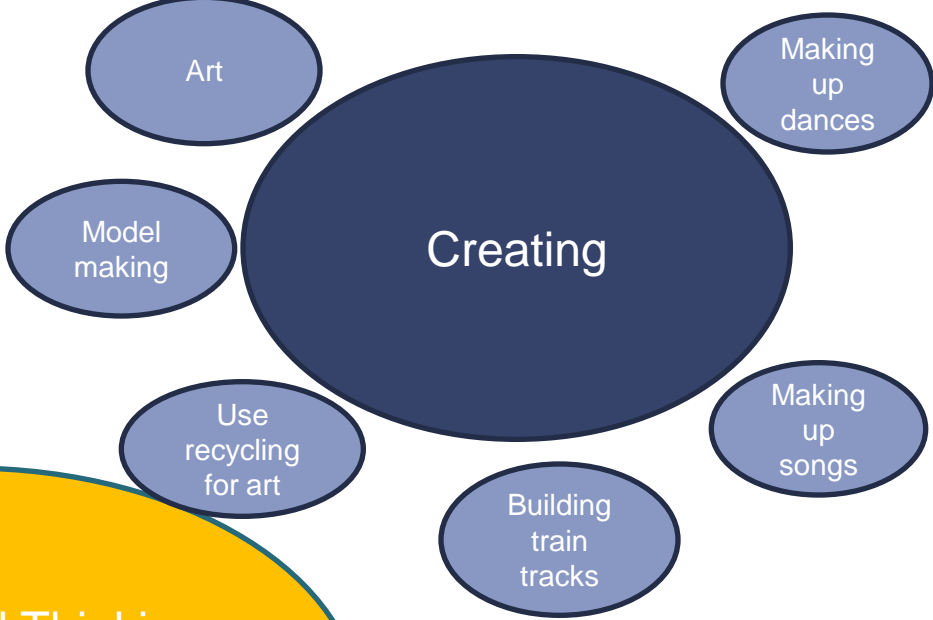
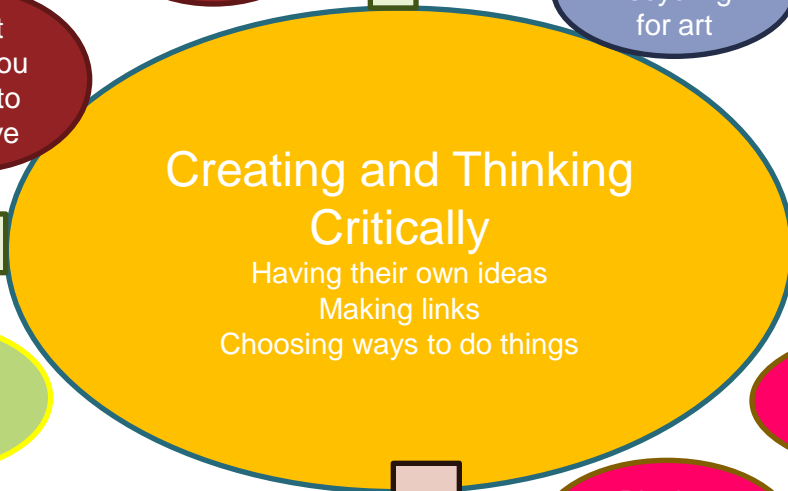
Check what they remember afterwards

## Going out

- Write a shopping list and..
- ...then go shopping
- Go to museums

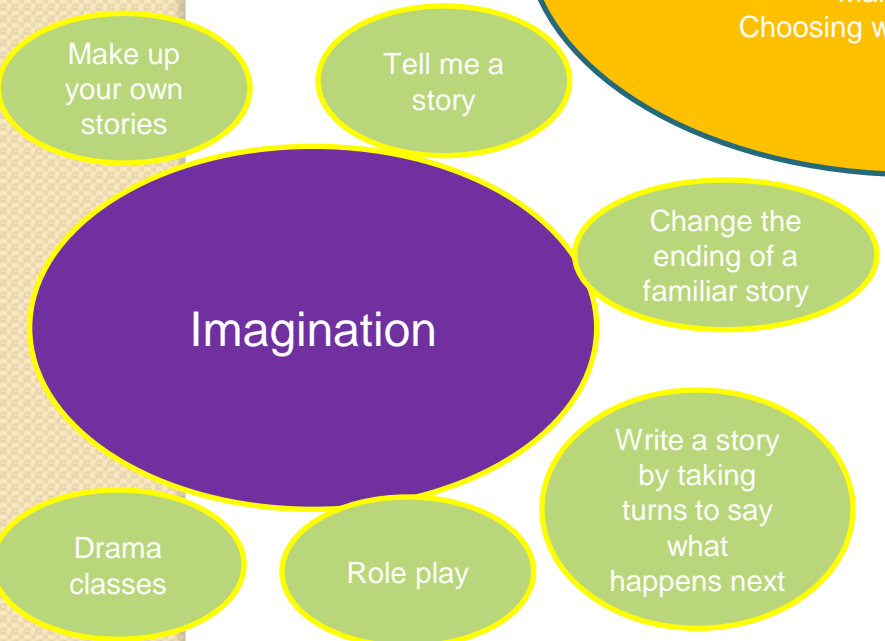
## Physical Activities

- Cycling
- Skateboarding
- Scootering
- Play I Spy games
- Climbing trees
- Gardening



Encourage doing things independently

Make it fun



Check what they remember afterwards



# Personal Social and Emotional Development

- The Statutory Framework for the Early Years Foundation Stage (2014) states

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

- PSED is a Prime Area of learning which is defined by the Statutory Framework (2014) as
  - ...particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.
- There are three strands within PSED
  - Managing Feelings and Behaviour
  - Making Relationships
  - Self-confidence and self-awareness



# Managing Feelings and Behaviour

## Using words to communicate

- Say sorry and why they are sorry
- Encourage children to use words
- How would you feel?
- Can you find a solution?
- Teach them to negotiate
- Teach them to compromise
- Reflecting after the event

### Rewards and stickers

- Give time to calm down
- Offer a hug
- Count down from 10
- Calming strategies: Blow the cloud away when cross
- Calming strategies: Smell the cake and blow the candles

## Keep breathing

### Reflect on what has happened

### Empathise with other people

## Consequences

- Take away a privilege
- Time Out
- Take away toys but return them when behaviour is good
- Explain how it makes adults feel: I feel sad now

### Be consistent

- Set achievable goals
- Clear expectations
- House rules
- Rewards for good behaviour
- Reward charts

## Expectations

