

Reception Curriculum Overview

Spring Term 2017



Topic: Traditional Tales	
<p>This term the teaching and learning will be related to the theme of Traditional Tales. We will be learning through stories such as Goldilocks and the Three Bears, Three Billy Goats Gruff and Jack and the Beanstalk. We are also planning to visit the Science Museum in March to attend a workshop focusing on Materials along with exploring the interactive exhibits.</p>	
Personal Social and Emotional Development	
<p>The children will learn to describe themselves in positive terms and talk about their own abilities. We will also learn to compare and analyse a range of characters from the stories we will study. We continue to develop social skills in negotiating with others and understanding other people's opinions and points of view.</p>	
Communication and Language	
<p>Children will be taught to follow a story without pictures/prompts by re-telling a traditional story that has been shared orally e.g. The Enormous Turnip. They will develop the vocabulary and language to imagine and recreate roles and experiences in play situations by recreating scenes from their favourite stories. Children will learn to use full, descriptive sentences, ask and answer how and why questions and use adjectives to extend their vocabulary. Children will be encouraged to introduce a storyline or narrative into their play. We will begin to devise alternative endings to stories or changes in plot and act out their own version.</p>	
Physical Development	
<p>The characters in the stories inspire us to experiment with different ways of moving including moving like the Billy Goats Gruff and Jack and the Giant. Children will learn to travel with confidence and skill around, under, over and through balancing and climbing equipment. We will model movements of different animals. Children will also learn to handle tools with increasing control by creating puppets using joining materials e.g. split pins/stapler/glue. We continue to work on handwriting especially letter formation whilst writing their own stories.</p>	
Literacy	
<p>In class we will focus on writing more independently including writing labels and captions for the children's own work and making signs for the Role Play Area. Children will continue to write short sentences and begin to use speech bubbles for characters from Traditional Tales. We will continue to explore a broad range of books including non-fiction books to learn facts about characters in real life contexts e.g. bear. The children will be taught to write their own stories, adapting characters and settings and using story language from the Traditional Tales. In Phonics, the children will continue to learn digraphs and trigraphs as well as tricky words and apply those to their reading and writing. They will also begin to read and write polysyllabic words.</p>	
Mathematics	
	<p>In Maths we will continue to develop the children's confidence in the use of vocabulary linked to addition and subtraction through maths stories and number sentences. Children will be taught to order items by length or height for example, beanstalks. Children will measure length using non-standard and standard measures. Traditional tales contain lots of positional language and this term the children will develop a bank of positional vocabulary. We will also use mathematical names for 3D and 2D shapes and describe their features while making 3D models.</p>
Understanding the World	
<p>In class, we continue to learn to use ICT hardware to interact with computer software. Children will have the opportunity to use cameras to photograph small world scenes. They will be taught to look closely at similarities, differences, patterns and changes in the world around them. They will go on a material hunt and make rubbings of different types of materials and discuss their uses. Children will also be taught that family customs and routines differ for different children in the class. They will begin to compare characters' lives with their own lives.</p>	
Expressive Arts and Design	
<p>This term we will explore what happens we they mix colours through mixing paint. Children will learn to select tools and techniques needed to shape, assemble and join materials for example making The Three Little Pigs' houses using different materials. Children will develop their cooperative play while acting out narratives from Traditional Tales. Together we will learn the lyrics to songs and copy and create dance sequences.</p>	
How to help at home	
<p>Maths: use objects at home to add and subtract with the children. Give children word problems so they can apply their mathematical knowledge. Play board games that involve counting on and counting back e.g. snakes & ladders.</p>	<p>Literacy: share stories with your child and discuss the characters, the setting and the events. Talk about the beginning, middle and end of stories. Encourage children to make up their own versions of well-loved stories.</p>