

Year 2 Curriculum Newsletter (Spring Term 2017)

Welcome back! I hope that you have a wonderful and relaxing Christmas break. We are all excited to get going with the Spring Term and have lots of exciting opportunities planned for the children. In order to enable you to support your child's learning at home, we have outlined below some of the topics that we will be learning this term:

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| English | We will be continuing to consolidate and build on our phonic sounds. We will be placing greater emphasis on sounds from phases 5 and 6 in our reading and writing. Greater emphasis will be placed on the use of cursive handwriting and using the correct joins. We will be exploring stories by Oliver Jeffers. Children will be focussing on using their imagination to write our own stories based on the themes and structures used by established authors. Particular focus will be given to using descriptive language to add detail to our ideas and using correct punctuation to demarcate sentences. We will also be looking at animal creation stories and writing our own versions. |
| Maths | This term we will be consolidating our number knowledge by continuing to use different strategies to solve addition, subtraction, multiplication and division problems. Children will use number lines, hundred squares and partitioning methods to solve calculations. We will also explore simple fractions of shapes and identify a fraction of a number of objects. The children will be learning to gather, collate and present simple data on Bar Charts and Pictograms. We will be also be looking at reading times on the clock to the nearest 5 mins on an analogue and digital clock and counting coins to make different amounts. |
| Science | We will be learning to identify and classify materials. Children will continue to develop explorations skills via planning, carrying out and drawing conclusions from a range of scientific investigations. |
| Topic/ Foundation subjects. | The life of Florence Nightingale and a local history study of Eastcote (History), Hindu festivals and special religious books (Religious Education), 'Getting on and falling out' (Personal, Social and Health Education), Dance and team games (PE), Making musical instruments (DT) and Strings Project (Music) |

Home learning

We would really appreciate it if you could continue to assist your child and support them in their Home Learning activities:

| Subject | Guidance |
|----------------------|--|
| Spellings | These will be given out every Friday and tested the following Thursday. |
| Home Learning Matrix | Set every other Friday and returned within 2 weeks. The Learning Matrix includes a range of written, mathematical and creative tasks. Please choose only one task every 2 weeks. |
| Reading | Children are expected to read their guided reading book once a week. We would appreciate it if you could sign the reading diary after you read with your child at home and ensure this is returned along with the guided reading book on your child's reading day. This will allow your child to be issued a new book. |
| Maths | A maths homework is set weekly as a written or online task. Cracking Times Tables challenges are carried out at school every Friday. |

If you have any further queries, please do not hesitate to speak with me.

Thank you for your continued support.

Best wishes,

Mrs P Master

Assistant Headteacher (Years 1 and 2)