



## Year 3 Curriculum Newsletter Spring Term 2017

Happy New Year! I hope you have all had a fun, yet restful Christmas break. The year 3 teachers were very impressed with the progress made by children in year 3 and are very keen to continue this drive in the Spring Term. As we enter this short but exciting term, year 3 teachers have planned inspiring and enjoyable lessons, which will help the children to make even more progress than last term. This will be supported by trips, class assemblies and visits from external providers.

In order to support your child at home, I have outlined the topics that we will be learning this term:

English	<p><b>Poetry</b> – Kennings; focuses on descriptive writing using two nouns.</p> <p><b>Myths and legends</b> – using the topic of Romans in History to write creative myths and legends.</p> <p><b>Information texts</b> – learning to include technical language to inform the reader.</p> <p><b>Non-Chronological reports</b> – choosing a topic in another subject to write a report using sub-headings and diagrams.</p> <p><b>Letters</b> – becoming familiar with a layout of a letter and the difference between formal and informal language depending on the audience.</p>
Maths	<p><b>Time</b> – reading analogue and digital time, 12 and 24 hour clock and beginning to look at different units of time such as seconds, hours, minutes, weeks, days etc.</p> <p><b>Fractions and decimals</b> – illustrating basic fractions such as <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math> and <math>\frac{1}{4}</math>, using the place value chart to convert fractions into decimals to one decimal place.</p> <p><b>Addition, subtraction, multiplication and division</b> - continuing to develop efficient skills using number bonds and mental recall. Also practising effective written methods when using 2 and 3 digit numbers and understanding the importance of place value. Recall of multiplication facts and starting to learn the corresponding division facts.</p> <p><b>Worded problems</b> – breaking down 1 and multi-step worded problems using all four number operations and identifying mathematical language.</p>
Science	<p><b>Light and shadow</b> – exploring the role of light and how it travels, identifying objects that emit light and those that absorb it. Understanding the role of the Sun when casting shadows, through experiments.</p> <p><b>How does my garden grow?</b> – discovering natural habitats of plants and small insects, the elements that are needed to ensure gardens bloom successfully. Investigating how plants grow.</p>
Topic	<p>Programming control/modelling and simulations (<b>ICT</b>), Fitness/Newcomb Ball (<b>P.E.</b>), Romans(<b>History</b>), Map work using the U.K and locality (<b>Geography</b>), Mosaics (<b>Art</b>), Desk tidy (<b>DT</b>), Performing and using instruments (Ukuleles)/singing and appraising (<b>Music</b>), Family/numbers and months (<b>French</b>), Going for goals (<b>PSHE</b>), <b>Sex and Relationship Education</b>, Special places: Church/ creation stories: Christianity, Islam and Judaism (<b>R.E.</b>)</p>

In addition to this, you may find the following information useful:

### **School library**

Each class will have the opportunity to visit the library during the week:

Mondays - **3JM**

Thursday – **3R**

Friday – **3TM**

## PE

Children will have an indoor and outdoor session of PE during the week. P.E times are flexible and therefore would appreciate it, if you would ensure that your child's PE kit is in school every Monday morning. The P.E kit list is available on the school website.

## Home learning

We would really appreciate it if you could assist your child and support them in their Home Learning activities:

Subject	Guidance
Spellings	These will be given out every Friday and due in the following Thursday. They will have a spelling test on Fridays.
Maths	This will be given out every Thursday and due in the following Thursday. Tasks will vary between MyMaths and activities on a sheet or in their Maths books.
Foundation/Topic	This will be set every 2 weeks on a Thursday. It will be an open ended, creative task to consolidate children's learning in class.
Reading	20 minutes every day. Please sign in the boxes in the reading records to acknowledge this. Each page will account for one week. Children are also able to comment in the boxes.

Teachers will sign the **homework diary** and **reading record every week**, so please ensure diaries and reading records are in school **every day**.

## Ways to help your child at home

Subject	Ideas
English	Reading: books, newspapers, articles on the Internet, leaflets. Writing; a diary entry after a family outing, poems about hobbies, a rap, short stories about a holiday, cutting up pictures from magazines and writing a character description.
Maths	Estimating the total cost for a shopping trolley, counting money in the piggy banks, budgeting to save for a special item, planning a party, creating characters using 2D shapes, symmetrical patterns using a mirror, calculating number of hours until a special trip or visit.
Science	Finding items in the cupboards and looking at their consistency, mixing water and oil with a dash of food colouring to make a lava lamp, nature walk to identify different plants, trees and flowers, recording different weather.
Foundation subjects	Listening to different types of music, using a map or globe to identify different countries, drawing real-life objects, making structures using junk, discussing topics such as values and religion.

If you have any further queries, please do not hesitate to contact me.

Best wishes,

Mrs H Mistry - Assistant Headteacher (Years 3 and 4)